



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

P.S.C AND K.V.S.C Govt. College

- Name of the Head of the institution

Dr N Shashikala M.Com., PhD

- Designation

Principal

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

9490602116

- Mobile No:

9490602116

- Registered e-mail

ndlg2.jkc@gmail.com

- Alternate e-mail

ndlgciqac@gmail.com

- Address

Bommalasatram

- City/Town

Nandyal

- State/UT

Andhra Pradesh

- Pin Code

518502

2.Institutional status

- Affiliated / Constitution Colleges

Affiliated

- Type of Institution

Co-education

- Location

Urban

- Financial Status

UGC 2f and 12(B)

- Name of the Affiliating University **Rayalaseema University**
- Name of the IQAC Coordinator **G D Rajender**
- Phone No. **9866399182**
- Alternate phone No. **9866399182**
- Mobile **9866399182**
- IQAC e-mail address **ndlgciqac@gmail.com**
- Alternate e-mail address **ndlg2.jkc@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://gdcnandyal.ac.in/aqar.php>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://gdcnandyal.ac.in/Files/acal22.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76.15	2006	02/02/2006	01/02/2011
Cycle 2	B	2.34	2015	01/05/2015	30/04/2020

6. Date of Establishment of IQAC

15/06/2005

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	NA	NA	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

An 800-person auditorium has been established

The College IQAC monitors and coordinates the planning and implementation of all curricular, co curricular activities.

IQAC conducts Deeksharambh an Orientation program to first year admitted students

IQAC encourages the use of ICT in Teaching Learning process

Feedback on curriculum is taken from different stake holders and Student satisfaction survey is conducted

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Conduct an orientation program for first-year students.	An orientation program named DEEKSHARAMBH is conducted for first-year admitted students to explain the facilities and resources available in the college and their optimum utilization.
Conduct a training program on ICT-based teaching.	It creates awareness of ICT tools and their usage. How to use virtual and digital classrooms for teaching and learning.
Collect and analyze the feedback on the curriculum from stakeholders.	Feedback is collected from students, teachers, parents, and alumnae and analyzed.

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

1.Name of the Institution	P.S.C AND K.V.S.C Govt. College
• Name of the Head of the institution	Dr N Shashikala M.Com., PhD
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9490602116
• Mobile No:	9490602116
• Registered e-mail	ndlg2.jkc@gmail.com
• Alternate e-mail	ndlgciqac@gmail.com
• Address	Bommalasatram
• City/Town	Nandya1
• State/UT	Andhra Pradesh
• Pin Code	518502
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Rayalaseema University
• Name of the IQAC Coordinator	G D Rajender
• Phone No.	9866399182

• Alternate phone No.	9866399182				
• Mobile	9866399182				
• IQAC e-mail address	ndlgciqac@gmail.com				
• Alternate e-mail address	ndlg2.jkc@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://gdcnandyal.ac.in/aqar.php				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://gdcnandyal.ac.in/Files/accal22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76.15	2006	02/02/2006	01/02/2011
Cycle 2	B	2.34	2015	01/05/2015	30/04/2020
6.Date of Establishment of IQAC			15/06/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NA	NA	NA	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			4		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional			Yes		

website?		
If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
If yes, mention the amount		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
An 800-person auditorium has been established		
The College IQAC monitors and coordinates the planning and implementation of all curricular, co curricular activities.		
IQAC conducts Deeksharambh an Orientation program to first year admitted students		
IQAC encourages the use of ICT in Teaching Learning process		
Feedback on curriculum is taken from different stake holders and Student satisfaction survey is conducted		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Conduct an orientation program for first-year students.	An orientation program named DEEKSHARAMBH is conducted for first-year admitted students to explain the facilities and resources available in the college and their optimum utilization.
Conduct a training program on ICT-based teaching.	It creates awareness of ICT tools and their usage. How to use virtual and digital classrooms for teaching and learning.
Collect and analyze the feedback on the curriculum from stakeholders.	Feedback is collected from students, teachers, parents, and alumnae and analyzed.
13.Whether the AQAR was placed before statutory body?	No
Name of the statutory body	
Name	Date of meeting(s)
Nil	Nil
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-23	17/02/2024
15.Multidisciplinary / interdisciplinary	
To cultivate the comprehensive capabilities of students encompassing intellectual, aesthetic, social, physical, emotional, and moral dimensions in an integrated manner, the college is offering multidisciplinary subjects in addition to the regular curriculum in alignment with the National Educational Policy 2020. Commencing in the academic year 2023-24, these courses are introduced to align with the objectives outlined in the NEP 2020. Noteworthy among these multidisciplinary offerings are "Principles of Chemical Science" for BA students, "Principles	

of Physical Sciences" for B.Com. students, and "Indian History" for B.Sc. students. These courses are accompanied by clearly defined program outcomes and course outcomes, with established goals aimed at attaining these specified outcomes. PSC & KVSC Government College, Nandyal, presently offers a diverse array of programs structured within the framework of the Choice-Based Credit System (CBCS). The existing programs are: B.Sc. Mathematics, Physics, Computer Science B.Sc. Mathematics, Electronics, Computer Science B.Sc. Botany, Zoology, Chemistry B.Com General B.Com Computer Applications B.A. History, Economics, Political Science

16.Academic bank of credits (ABC):

The University doesn't have that mechanism yet. Hence the college has no such facility. In future, it should be implemented.

17.Skill development:

PSC & KVSC Government College, Nandyal, provides an array of skill development courses in accordance with the revised curriculum framework of 2020. These courses are tailored to specific academic streams, offering specialized training in various domains: For Arts Stream Students: • Tourism and Guidance • Social Work Methods • Financial Markets • Survey and Reporting For Commerce Stream Students: • Insurance Promotion • Business Communication • Logistics and Supply Chain Management • Retailing For Science Stream Students: • Electrical Appliances • Plant Nursery • Solar Energy • Dairy Technology • Poultry Farming These skill development courses are strategically designed to complement and enhance the academic pursuits of students in their respective streams.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

All first-year students take a course called Human Values and Professional Ethics as part of their Life Skills curriculum. While undergraduate programs are conducted in English, students also learn a second language in Indian languages. To help students grasp the subject better, a bridge course is offered in Telugu at the start of the academic year

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college, departments, and teachers all focus on what students need to learn in their programs and classes. Students have to join in these activities to reach the course goals. Teachers use methods that help students reach these specific goals.

20.Distance education/online education:

Dr. B.R. Ambedkar Open University established its Distance Education Study Center in 1982 at this college with BA, B.Com., and B.Sc. programs.

Extended Profile**1.Programme**

1.1

6

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

131

Number of students during the year

File Description	Documents
Data Template	View File

2.2

80

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

264

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

27

Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		32
Number of Sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1		19
Total number of Classrooms and Seminar halls		
4.2		29.62
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		76
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		
1.1 - Curricular Planning and Implementation		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
PSC & KVSC Government College, Nandyal, is affiliated with Rayalaseema University Kurnool. Hence, the college follows the university-designed curriculum in UG programs. The affiliating University prepares an academic calendar comprising the start of each day of the semester, the duration of the semester, the midterm examination schedule, and the end date of the semester with total working days. Based on the affiliating university academic calendar, the Department of IQAC prepares an academic calendar and plan of action for the college for the implementation of curriculum delivery. While preparing the academic calendar, IQAC focuses on effective curriculum delivery in three main aspects: teaching,		

learning, and evaluation.

The principal of the college discussed the plan of action in a staff council meeting to develop strategies for effective implementation of the curriculum. Each department Incharges conducts department meetings, prepares their action plan, and distributes the papers to the concerned faculty members. All the faculty members prepare semester curricular plans and teaching plans in the prescribed format given by APCCE, Vijayawada. These plans are in accordance with the academic calendar of the affiliating university and the plan of action given by IQAC.

The faculty members are encouraged to participate in OC's, RC's, STC's, and FDP's, both online and offline, are organized by Academic staff colleges and Universities to update their knowledge and improve teaching practices.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gdcnandyal.ac.in/acru.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

PSC & KVSC Government College, Nandyal Department of IQAC, with the help of the Examination Committee, develops strategies for the implementation of continuous internal evaluation for the enhancement of quality in learning. The college is affiliated with Rayalaseema University Kurnool and follows the academic calendar given by the university. The principal of the college conducts a meeting with the staff members and discusses the various evaluation methods after necessary resolutions with regard to evaluation methods are finalized. Faculty evaluate the students internally based on their attendance, classroom activities, unit tests, assignments, and class room seminars. The performance of the students is evaluated, and the percentage of attendance and marks obtained by them are communicated to the students.

From the academic year 2015-16, a semester system was introduced by the university. In the semester system, the evaluation of the students at the college level is done by conducting two midterm exams for 20 marks and a seminar presentation for 10 marks. The semester-end exams had 70 marks.

From the academic year 2021-22, the pattern of internal exams was changed as per the SOP given by APCCE. The marks of internal exams should be awarded based on the performance of students in midterm exams, attendance, clean and green activities, and co-curricular activities.

The internal assessment examinations are scheduled as per the affiliating university academic calendar. The pattern of the internal assessment exams is communicated to the students at the beginning of the semester.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://gdcnandyal.ac.in/pdfdocsup/CIE%20AQAR2023.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

8

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

503

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

503

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

PSC & KVSC Government Degree College, Nandyal, maintains

affiliation with Rayalaseema University, Kurnool, thereby adhering to the prescribed curriculum by the Andhra Pradesh State Council of Higher Education (APSCHE) and the affiliating university. Commencing from the academic year 2020-21, a comprehensive revision of the curriculum framework has been implemented, incorporating life skills and skill development courses such as Human Values and Professional Ethics (HVPE), Information and Communication Technology (ICT), analytical skills, environmental education, among others.

The college offers courses in Human Values and Professional Ethics, Environmental Studies, and Gender Sensitization as part of its commitment to holistic education:

1. Human Values and Professional Ethics: Introduced for first-year undergraduate students, this course encompasses essential values such as education, harmony within oneself, familial harmony, societal harmony, and harmony with nature. It provides a foundation of value-based education, encouraging students to reflect on themselves, their families, and society, thereby contributing to character building.

2. Environmental Studies: Integrated into the curriculum of first-year undergraduate students following the Choice-Based Credit System (CBCS), this course centers on topics such as biodiversity, ecosystems, environmental pollution, water conservation, rainwater harvesting, and related subjects. It aims to cultivate awareness and a sense of responsibility towards environmental sustainability among students.

3. Gender Sensitization: The college houses a Women's Empowerment Cell comprising both staff and students. The committee organizes programs on occasions such as Women's Day and other commemorative events, fostering awareness and sensitization towards gender equality. These initiatives contribute to creating an inclusive and gender-sensitive campus environment.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

405

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above								
<table> <tr> <th data-bbox="86 353 539 421">File Description</th><th data-bbox="539 353 1439 421">Documents</th></tr> <tr> <td data-bbox="86 421 539 521">URL for stakeholder feedback report</td><td data-bbox="539 421 1439 521">View File</td></tr> <tr> <td data-bbox="86 521 539 745">Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)</td><td data-bbox="539 521 1439 745">View File</td></tr> <tr> <td data-bbox="86 745 539 846">Any additional information(Upload)</td><td data-bbox="539 745 1439 846">No File Uploaded</td></tr> </table>	File Description	Documents	URL for stakeholder feedback report	View File	Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File	Any additional information(Upload)	No File Uploaded	
File Description	Documents								
URL for stakeholder feedback report	View File								
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File								
Any additional information(Upload)	No File Uploaded								
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website								
<table> <tr> <th data-bbox="86 1025 539 1093">File Description</th><th data-bbox="539 1025 1439 1093">Documents</th></tr> <tr> <td data-bbox="86 1093 539 1193">Upload any additional information</td><td data-bbox="539 1093 1439 1193">View File</td></tr> <tr> <td data-bbox="86 1193 539 1350">URL for feedback report</td><td data-bbox="539 1193 1439 1350">https://gdcnandyal.ac.in/Files/Action taken report 2022-23.pdf</td></tr> </table>	File Description	Documents	Upload any additional information	View File	URL for feedback report	https://gdcnandyal.ac.in/Files/Action taken report 2022-23.pdf			
File Description	Documents								
Upload any additional information	View File								
URL for feedback report	https://gdcnandyal.ac.in/Files/Action taken report 2022-23.pdf								
TEACHING-LEARNING AND EVALUATION									
2.1 - Student Enrollment and Profile									
2.1.1 - Enrolment Number Number of students admitted during the year									
2.1.1.1 - Number of sanctioned seats during the year									
380									
<table> <tr> <th data-bbox="86 1709 539 1776">File Description</th><th data-bbox="539 1709 1439 1776">Documents</th></tr> <tr> <td data-bbox="86 1776 539 1843">Any additional information</td><td data-bbox="539 1776 1439 1843">No File Uploaded</td></tr> <tr> <td data-bbox="86 1843 539 1955">Institutional data in prescribed format</td><td data-bbox="539 1843 1439 1955">View File</td></tr> </table>	File Description	Documents	Any additional information	No File Uploaded	Institutional data in prescribed format	View File			
File Description	Documents								
Any additional information	No File Uploaded								
Institutional data in prescribed format	View File								
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of									

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

51

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

PSC & KVSC Government College, Nandyal, is affiliated to Rayalaseema University, and the admission process is done online by the APCCE, Vijayawada, through the OAMDC portal. The students choose the college of their interest and get admitted. Most of the students admitted are from rural areas and are first generation learners. Our college assesses the learning levels of the students by following programs:

- An orientation program is conducted for the first-year admitted students to explain the resources available at the college and how to utilize them at the optimum level.
- The CBCS pattern, semester system, skill development courses, and life skill courses are explained, and the pattern of the CIA and model papers are also explained.
- After that, each class / group is allotted a teacher mentor.
- The mentor identifies the slow learners, moderate learners, and advanced learners in the class based on their performance in intermediate marks.
- Special attention is given to slow learners and advanced learners. Remedial coaching is provided for slow learners, and assignments are given based on knowledge for moderate learners.
- Advanced learners are encouraged to participate in co curricular and extracurricular activities. Study projects are assigned to them, and guidance will be given for the PG CET.
- Slow and moderate learners are given counseling and made to be advanced learners during their course period.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
713	27

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

PSC & KVSC Government College, Nandyal, employs student-centric methodologies to enhance the overall learning experience of its students. Faculty members utilize experiential learning and participative teaching methodologies, incorporating various instructional approaches.

These methodologies include:

Arranging Guest Lectures

Assigning Study Projects

Organizing Field Trips and

Study Tours

Facilitating Student Seminars

Conducting Group Discussions

Administering Quizzes Facilitating

Poster Presentations

Encouraging Peer Teaching

Science students are involved in experiential learning by doing practicals. Physics, Chemistry, Botany, Zoology Studying students done experiments in their respective laboratories and get hands onexperience. All students involved in a field trip or study tour based on their curriculum. These all give experiential learning to the students.

Students are also involved in participative learning by conducting quizzes, elocutions, group discussions, JAM sessions, poster presentations on ozone layer depletion, gender sensitivity, anti-tobacco day, etc. Students are motivated and guided to participate in co-curricular activities to enhance their learning experience.

Computer science and computer application students are engaged in experiential and problem-solving methodologies, and they will complete their projects in the final year.

Various certificate courses are offered to students by the departments for providing participative learning.

Communication skills, soft skills, analytical skills, general Knowledge is also taught to students through the Jawahar Knowledge Center. These are the methods used for the all-round development of the students.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://gdcnandyal.ac.in/cr12add1.php

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculty members of PSC & KVSC Government College, Nandyal use ICT-enabled tools in the teaching, learning, and evaluation process for effective teaching and learning experience. ICT-enabled tools are also used for effective curriculum delivery. Our college has one virtual class room and three digital class rooms. Using these classrooms Faculty use the following ICT tools and platforms: YOUTUBE CCE LMS MANA TV CISCO WEBEX GOOGLE MEET Power Point presentations open educationalresources Plickers for formative assessment

Further, each department is provided with one computer with internet access to utilize for academic and administrative purposes. Students are also encouraged to use ICT tools in presenting their classroom seminars, presentations, etc. Faculty members from Physics, Computer Science, Urdu, and Economics present classes on MANA TV. Faculty members from Physics, Urdu, and Economics act as subject experts for the CCE LMS. They are also developing content for the CCE LMS Portal. Faculty from Physics trained in MOOCs and Moodle workshops at NIT, Warangal. They, in turn, train the other faculty members using the Faculty Forum platform.

Our college is maintaining gdcnandyal.ac.in as an academic domain. Every faculty member and student is provided with a G Suite mail ID. Internet facilities are provided to the students in the library.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://gdcnandyal.ac.in/pdfdocsup/LMSg2.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

27

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

27

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

4

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

PSC & KVSC Government College, Nandyal, follow transparent mechanisms with regard to internal assessment. The college is affiliated to Rayalaseema University, Kurnool, and follows the academic calendar given by the University. Based on the academic calendar, IQAC prepares a plan of action for curriculum delivery and internal assessment. At the starting of the academic year, the principal conducts a meeting with the staff members and discuss the evaluation methods and schedule of internal exams. The college has an examination committee headed by a senior faculty. The examination committee prepares the timetable for internal assessment examinations, and it is circulated well in advance to students and staff of the college.

Invigilation duties are allotted to the faculty members. Invigilation duties and seating arrangements are done by the examination committee. Question papers are submitted to the examination section one day before the exam in sealed cover by the concerned subject faculty member. After the completion of the exams, the answer scripts and list of absentees are sent to the concerned subject faculty. Within one week, they evaluated the scripts and displayed marks and scripts to the students.

The marks are posted in the departmental marks register, and a copy of the marks submitted to the office examination section is uploaded to the university examination portal. The examination process is monitored by the principal and examination incharge so that the internal assessment is transparent and time-bound.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

PSC & KVSC Government College, Nandyal, has a mechanism to deal with internal examination-related grievances. It is also transparent and time bound. Our college has an examination committee headed by the principal and one senior faculty member as the convener. Three faculty members and one office staff member act as members. Besides, we have a Grievance and Redressal Cell for any kind of grievance taken from the students.

As per the academic calendar of the affiliating university, the Examination Committee conducts internal assessment examinations. After the completion of the IAE evaluation done by the faculty members, answer scripts are shared with the students, and marks are announced in the class room. If any student is not satisfied with the evaluation process, like wrong totaling or missing posting of marks, etc., he or she may directly ask their subject teachers for clarification. Even if he or she is not satisfied with the clarification given by the subject teacher, the student may approach the person in charge of the department.

The unresolved grievances are brought to the attention of the examination committee within one week after the result, which leads to the revaluation of the paper. The marks secured in the revaluation are final, and the process should be completed within one week from the date of receipt of the grievance. Till now, no such grievance has been reported.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

PSC & KVSC Government College, Nandyal identifies the program outcomes (POs), program-specific outcomes (PSOs) and course outcomes (COs) at the beginning of the semester by convening a meeting headed by the principal with all the faculty members. The course outcomes are identified based on the acquisition of knowledge and skills by the student after completing the course. The faculty members make a list of COs, POs, and PSOs in their respective subjects and make it available to the students along with the syllabus. These COs, POs, and PSOs are also made available on the college website.

Students may gain awareness of COs, POs, and PSOs in the orientation program done by the Department of IQAC. They also inform about the attainment of course outcomes after successful completion of their graduation. Based on the COs, POs, and PSOs, cocurricular activities like guest lectures, field trips, study projects, quizzes, and JAM sessions are planned and conducted for

the maximum attainment of COs. The faculty members guide the students in achieving their course outcomes.

Continuous internal assessment of students helps the teacher know how he or she is able to learn the course outcomes. If any deviation is observed, the teacher gives counseling to the students. Remedial coaching helps slow learners achieve COs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://gdcnandyal.ac.in/cosdt.php
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

PSC & KVSC Government College, Nandyal is affiliated to Rayalaseema University, Kurnool, and it follows the syllabus prescribed by the university through the Board of Studies of the concerned course. Program outcomes, program-specific outcomes, and course outcomes are identified based on the syllabus. Attainment of course outcomes means whether the students learn the required knowledge and skills and will be able to apply this knowledge and skill in the future by studying this course.

This college evaluates the attainment of course outcomes and program outcomes in two ways: internal assessment and external assessment. Internal assessment includes mid-term examinations and also formative assessment methods. Quiz, group discussion, JAM, Field trip/study tour, Clean and green activities, attending classes regularly, student seminars, etc.; continuous internal assessment helps for the all-round development of the students and also in achieving the course outcomes and program outcomes.

Semester-end examinations are conducted by the affiliating university. The timetable and examination centers are communicated to the students well in advance. After the completion of the examinations, the valuation process is done in a transparent manner, and the results will be declared. Based on the Marks/grade obtained by the students, COs and POs attainment is evaluated. If the student got 90% or above, he/she attains all COs and POs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gdcnandyal.ac.in/cosdt.php

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

136

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gdcnandyal.ac.in/pdfdocsup/sss2022-23reportgdr.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

1

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year****3**

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year****3**

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

PSC & KVSC Government College, Nandyal has two NSS units, one NCC unit, a red ribbon club, a women empowerment cell, an eco club, and a science club. With these committees, our college conducts various extension activities involving students to sensitize them towards social issues. Each NSS unit has adopted a village. As a part of NSS, the students conduct special camps in adopted villages. During this camp, they conduct awareness programs for villagers on ODF, clean and green, financial literacy, etc. NCC cadets act as volunteers in temples and government programs.

The Women Empowerment Cell conducts activities such as gender sensitization. On the occasion of Women's Equality Day and on International Women's Day, they conduct various competitions,

like Rangoli, elocution, poster presentation to the students, and sensitize them towards gender equality. The Red Ribbon Club conducts awareness programs like the rally on HIV/AIDS. Eco Club conducts Clean and green program on the college campus every third Saturday. It also conducts Swachh Bharat and Vanam Manam and involves students in the beautification of the campus. The Department of Physics conducts rice collection from the students and donate it to blind school children.

All these activities enlighten social responsibility in the minds of students. They increase interpersonal relations and ethics in the student community there, which contributes to their holistic development.

File Description	Documents
Paste link for additional information	https://gdcnandyal.ac.in/pdfdocsup/3_4_3_2022_outreach_dvv.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/

YRC etc., during the year**7**

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year****485**

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year****4**

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities,

industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute has the following physical infrastructure facilities in order to conduct an effective teaching and learning process through various departments:

- Located on 30.74 acres of land
- Approximately 10000 sq. m. of built-up area.
- Spacious 18 classrooms with fans and lights
- One virtual class room for collaborative learning
- Three digital classrooms for ICT based teaching and learning
- A virtual classroom can also be used as a seminar hall, with a 150-seat capacity.
- One physics laboratory, two chemistry labs, one botany lab, a botanical garden, a zoology lab, a

zoology museum, and an electronics lab All laboratories are equipped with the required

equipment.

- One computer lab for BCom students and one computer lab for BSc students 76 computers are

available for students.

- One JKC cum English Language Lab with accessories serves the needs of the students to learn communication skills, analytical skills, and computer skills.
- One Principal chamber, Office room, NSS room, NCC room Physical education room, Skill Development room, Staff rooms for languages, Arts, Commerce and Science departments having one staffroom each.
- Toilets for staff and students
- Library with nearly 30,000 books and journals.
- Girls waiting hall
- College canteen
- Partially Wi-Fi enabled campus.
- CC TV surveillance system
- Parking place for staff and students
- Open auditorium for conducting cultural events, yoga, and college functions.
- Auditorium with an 800-person capacity
- Gymnasium having 16 station gym
- Multipurpose play field

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcnandyal.ac.in/Files/4_1_metric_data.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Keeping in view of students all round development, the college is providing the following infrastructure facilities in connection with games, sports, and extra-curricular activities. These facilities cover 5 acres of land. The physical director of this college has been conducting the training and matches for the students.

Sports and games facilities:

- Walking Track - 1
- Running Track - 400 m
- Kabaddi Court
- Khokho Court
- Volley Ball Court
- Tennicoit Court

- **Ballbadminton Court**
- **Shuttle Court (Outdoor)**
- **16-station multi-gym**
- **Conducting karate sessions for female students within the college premises.**
- **800-capacity auditorium for cultural activities and other curricular and extracurricular activity purposes.**
- **A virtual class room cum a seminar hall capacity of 150 is used to conduct mini events like Deeksharambh, webinars, workshops, faculty forums, etc.**
- **An open auditorium is also available with 500 capacity to conduct national days of importance, college day, farewell, and fresher's day events.**
- **Students are trained and encouraged to participate in district-level, university-level, state-level, and national-level sports and games competitions.**
- **Every year, International Yoga Day is celebrated with the intent of creating awareness about yoga among students by conducting yoga sessions with trained yoga gurus.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcnandyal.ac.in/pedg1.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****4.37**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The College Library provides study, teaching, and learning processes and research activities, allowing a learning space for students and faculty members. The College Library is located in a 400-square-meter area and has a total collection of 36877 text books, including reference books. The college library has four computer terminals interconnected with each other to provide digital learning facilities to the students.

The College Library has N-List to provide e-resource facilities such as e-books and e-journals. This will be done in the first week of April 2022. The library has SC and ST Book bank scheme. Through this scheme, SC and ST students are provided text books for each semester. The library consists of a competitive exam section in which various competitive exam guidance books are available. Post-graduation entrance books are also available in our library. The library's hours are from 9:00 a.m. to 6 p.m.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://gdcnandyal.ac.in/alibst.php

4.2.2 - The institution has subscription for the **D. Any 1 of the above**

following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.1272

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

70

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has consistently modernized its IT facilities,

including Wi-Fi, to align with the evolving needs of the entire college community. Currently, the college boasts eight broadband connections, each with a speed of 100 MBPS, strategically deployed to offer comprehensive Wi-Fi coverage throughout the campus via strategically positioned access points.

The IT infrastructure is enumerated as follows:

Computer Systems: 76

Laptops: 30 Wi-Fi,

Access Points, and Switches: 4

Printers: 15

Scanners: 1

UPS: 1

CCTV Cameras: 32

This robust IT infrastructure ensures that students and faculty members have access to an efficient and high-speed network, contributing to a technologically enriched academic environment.

In addition to the aforementioned IT resources, the institution features two specialized computer laboratories. One laboratory is designated for BSc Computer Science students attending MPCs and MECs classes, while the other is specifically allocated for BCom Computer Applications. Furthermore, the college houses a JKC/English Language Lab, enhancing language proficiency and communication skills.

Moreover, the institution is equipped with a virtual classroom dedicated to collaborative learning and three digital classrooms designed for ICT-based teaching and learning practices. Notably, both the Computer Science Department and the Botany Department are equipped with projectors to facilitate ICTbased teaching methods. These resources collectively contribute to a technologically advanced and conducive learning environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcnandyal.ac.in/infra.php

4.3.2 - Number of Computers**76**

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****8.92**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has implemented a framework for the maintenance, utilization, and enhancement of its physical, academic, and support infrastructure to foster an optimal teaching and learning environment.

Several committees have been established to evaluate the infrastructure and needs of the institution, with a focus on benefiting the primary stakeholders, namely the students. These committees convene periodic meetings to oversee the maintenance and utilization of resources. Necessary items will be procured in accordance with established norms, and comprehensive records of stock and acquisitions will be diligently maintained.

The institution's librarian is facilitating access to library services, including electronic resources via N-List, for both students and faculty members of the college.

The Physical Director of the Institution supervises the upkeep of sports and recreational facilities, as well as the organization of inter-team matches during sporting events.

Every third Saturday is designated as Clean & Green Day, aimed at maintaining the cleanliness and tidiness of the campus. All students, including those from NSS and NCC, actively participate in this initiative.

CCTV cameras have been strategically installed in key locations across the campus to assist in upholding discipline and monitoring overall security measures.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcnandyal.ac.in/pdfdocsup/2022-2023_committee.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**510**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year****0**

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://gdcnandyal.ac.in/jkccurr.php
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

45

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

45

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year****1**

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education****11**

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State**

government examinations) during the year**0**

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.****2**

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

PSC & KVSC Government College, Nandyal, places significant emphasis on the principles of participative management and decentralization. The institution mandates the inclusion of student representation in both academic and administrative committees. Under the purview of the principal and the Internal Quality Assurance Cell (IQAC), the Student Union Committee is formed, comprising faculty members and elected class representatives. Additionally, students are appointed as representatives in various other committees such as the Women Empowerment Cell, the Anti-Ragging Committee, the Games and Sports

Committee, the Youth Festival and Cultural Activities Committee, the Clean and Green Committee, and the Eco Club.

Additionally, the college hosts 2 National Service Scheme (NSS) units and 1 National Cadet Corps (NCC) unit, each including student representatives. The integration of students into these committees provides them with a platform to articulate their ideas alongside faculty members. This engagement fosters the enhancement of communication skills among students. Furthermore, students actively contribute to the Clean and Green Committee, thereby participating in the beautification endeavors of the college campus. Their involvement in the Games and Sports Committees entails active participation in sports activities. Moreover, students undertake the planning and execution of cultural programs on Freshers Day and Farewell Day, further enriching their organizational skills and fostering a vibrant campus atmosphere.

File Description	Documents
Paste link for additional information	https://gdcnandya1.ac.in/Files/NSS%20ACTIVITIES%20FOR%20NAAC%202022.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The PSC & KVSC Government College Nandyal boasts a registered Alumnae Association established in the year 2005, operating under the Andhra Pradesh Society Registration Act No. 35 of 2001, with the assigned Society No. 381 of 2005. This association actively engages in the developmental initiatives of the college. To enhance participation, all outgoing students are encouraged to register as PSC & KVSC alumnae by remitting a nominal fee of Rs. 50/-. The association leverages a dedicated WhatsApp group for planning and coordinating various activities.

Annually, the alumnae association convenes a meeting at the college, where discussions revolve around the institution's needs, encompassing both academic and infrastructural aspects. Subsequently, efforts are directed towards fundraising initiatives to contribute and donate essential infrastructure to the college.

In the academic year 2020-21, the 1990-93 BA batch of students exhibited exemplary generosity by donating 30 computer tables and 30 chairs to the Andhra Pradesh State Skill Development Corporation (APSSDC) lab, which was subsequently transformed into the BCom Computers Lab. Alumnae actively participate in providing valuable feedback on the curriculum, with each department facilitating the collection of feedback through the Institutional Quality Assurance Cell (IQAC).

To facilitate the registration process for those who were unable to register their names upon leaving the college, a dedicated web page has been incorporated into the institution's website. The link for uploading alumnae details is <https://gdcnandyal.ac.in/alumregform.php>, while the link for viewing alumnae details is <https://gdcnandyal.ac.in/aalam.php>.

File Description	Documents
Paste link for additional information	https://gdcnandyal.ac.in/Files/ar11.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

PSC & KVSC Government College, Nandyal, is dedicated to nurturing the holistic development of its students through the delivery of high-quality education.

Vision: ENHANCE, EMPOWER, PROMOTE.

Enhance the employability skills through critical thinking and communication, Empower leadership qualities and Promote ethical values of undergraduates through holistic education.

Mission:

**To make students to be fit for ever changing employability skills
To transform first generation learners into responsible global citizens. To make students self reliant To provide good academic ambience and facilitate ethical learning Use innovative teaching practices to ignite the minds of the students.**

In accordance with its vision and mission, the institution endeavors to provide exemplary education to its students, aiming to cultivate well-rounded individuals characterized by knowledge, integrity, dedication, and discernment in upholding social, cultural, and ethical principles.

The college's vision and mission find manifestation in its governance framework, characterized by decentralized administration and collaborative teamwork. In pursuit of the institute's objectives, the principal appoints diverse committees to facilitate administrative decentralization, guided by resolutions adopted during staff council meetings. Through concerted efforts, faculty members and students synergize to realize the institution's goals.

File Description	Documents
Paste link for additional information	https://gdcnandyal.ac.in/vmv.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college adheres to principles of decentralization and participative management across both academic and administrative domains. At the onset of each academic year, the principal of the institution convenes a meeting with the staff council to deliberate upon pertinent matters. Subsequently, the principal appoints a range of committees comprising teaching staff, non-teaching staff, and student representatives. Responsibilities are then decentralized among key stakeholders, including the vice principal, the Internal Quality Assurance Cell (IQAC), department heads, and conveners of respective committees.

The college comprises approximately 51 committees overseen by the principal, with each committee chaired by a faculty member serving as the convener. These committees consist of teaching staff, non-teaching staff, and student representatives as members. They serve a pivotal role in upholding academic and administrative excellence within the college.

IQAC: The Internal Quality Assurance Cell primarily centers its efforts on monitoring quality parameters within the institution. Its core objectives revolve around the maintenance of quality standards and continual endeavors towards enhancement.

CPDC: The College Planning and Development Committee is primarily tasked with strategizing and coordinating developmental initiatives within the college.

JKC: The Jawahar Knowledge Center deals with the training and placement of the students.

NSS: National Service Scheme College has two NSS units, which mainly improve the social responsibilities of the students.

NCC: The National Cadet Corps imparts integrity and unity among the students.

The Women Empowerment Cell deals with the problems faced by female students and promotes gender equality.

File Description	Documents
Paste link for additional information	https://gdcnandyal.ac.in/ncc.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

PSC & KVSC Government College, Nandyal, has formulated strategic plans across various facets.

Teaching Learning process

Human resource management

Research development

Infrastructure development

A strategic plan is crafted in alignment with the vision and mission of PSC & KVSC Government College, Nandyal. This plan serves as a roadmap for enhancing the institution's performance and quality across all domains. Guided by this strategic blueprint, the college enhances its infrastructure facilities and adopts an ICT-based approach to teaching and learning.

All academic endeavors adhere to the directives provided by the Higher Education Department. The Internal Quality Assurance Cell (IQAC) and the staff council, chaired by the Principal, convene at the commencement of each academic year to formulate a comprehensive action plan for the efficient execution of curriculum delivery. This plan primarily emphasizes learner-centric methodologies and the provision of high-quality education.

Students are required to acquire life skills, communication skills, and employability skills throughout their academic tenure. To fulfill this objective, the curriculum incorporates value-based education, Health and Physical Education (HVPE), and leadership education modules. Additionally, the institution leverages the JKC

platform to enhance students' communication and employability skills. Furthermore, supplementary add-on courses are introduced to cater to students' diverse needs.

The institution operates a ward counseling system to assist students in overcoming obstacles hindering their academic progression. Remedial coaching sessions are conducted to bolster students' performance in examinations.

An institutional mandate is to achieve a 100% pass rate across all programs to qualify for recognition as a Center for Excellence.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gdcnandyal.ac.in/Files/pers22-23.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

PSC & KVSC Government College, Nandyal, maintains a well-defined organizational framework encompassing both academic and administrative spheres. Academically, the institution is led by the Principal, followed by the Vice Principal, IQAC Coordinator, departmental heads, and faculty members. Administratively, the Principal oversees operations, supported by the Superintendent, Senior Assistant, Junior Assistant, Record Assistant, and office staff.

Furthermore, various committees are established to facilitate academic and administrative functions. These committees are chaired by the Principal, with a designated faculty member serving as coordinator or convener. Membership typically includes faculty representatives and student representatives.

The institution upholds a set of policies governing accountability and transparency, including Quality Policy, Non-discrimination Policy, Identification Policy, Leave Policy, Environment Policy,

and Grievance and Redressal Policy. These policies are formulated in accordance with guidelines stipulated by the Higher Education Department, AP State Government.

Appointment and Service rules:

Teaching faculty members undergo recruitment via distinct avenues. These include direct recruitment through the Andhra Pradesh Public Service Commission (APPSC), which entails written examinations and interviews.

Another avenue is recruitment through Promotion via DPC from the Junior Lecturer Cadre, specifically for candidates holding a Ph.D., NET, or SET qualification.

Additionally, faculty members are recruited on a contractual basis through official notifications. Guest faculty appointments occur on an hourly basis, contingent upon adequate student enrollment.

Non-teaching staff appointments are made either through the APPSC or on compassionate grounds as determined by the district collector.

All teaching and non-teaching personnel adhere to the guidelines outlined in the Andhra Pradesh State Subordinate Service Rules.

File Description	Documents
Paste link for additional information	https://gdcnandyal.ac.in/Files/AP%20App%20and%20Service%20Rules.pdf
Link to Organogram of the Institution webpage	https://gdcnandyal.ac.in/structure.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

PSC&KVSC Government College is committed to ensuring the well-being and professional growth of its teaching and non-teaching staff through various welfare measures and avenues for career development. The institution adheres to the statutes of the State and Central Governments, implementing the following welfare schemes:

1. Social Security Measures: The college administers the APGLI (Andhra Pradesh Government Life Insurance) and GIS (Group Insurance Scheme) for the welfare and security of government employees.

2. Provident Fund and Pension Schemes: Employee appointed before September 2004 is eligible for the Government Provident Fund (GPF) and the Old Pension Scheme. Those appointed after September 2004 fall under the Contributory Pension Scheme (CPS).

3. Health and Medical Facilities: The institution provides medical reimbursement under the Employee Health Scheme (EHS) for employees and their dependents, following government norms. Gratuity and earned leave encashment are available at the time of superannuation.

4. Leaves and Advance Schemes: Various leave options, including Medical Leave, Child Care Leave, Maternity Leave, and Paternity Leave, are accessible to employees as per established norms. Non-teaching employees can avail themselves of the Festival Advance Scheme upon request.

5. Financial Support: Housing loan facilities are extended to

employees in accordance with official guidelines.

Performance Appraisal System: Teaching Staff: Self Appraisal Reports, submitted by faculty members with supporting evidence, are analyzed by the IQAC and the Principal. The API score is then submitted to the CCE (College Coordination Committee) for necessary action.

File Description	Documents
Paste link for additional information	https://gdcnandyal.ac.in/staffwelpol.php
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

PSC & KVSC Government College, Nandyal's Internal Quality Assurance Cell (IQAC) administers a performance appraisal system for teaching staff in accordance with the directives of the Commissionerate of Collegiate Education, AP, Vijayawada, at the

conclusion of each academic year. This system, known as the Academic Performance Indicators (API) Score. The score attained by each faculty member holds significance for CAS considerations and general transfers, while also serving as a reflection of their quality and performance.

Category I: Teaching, Learning and Evaluation : No. of hours taught in the academic year,

Category II: Co-curricular, extension activities, Professional development programs:

Administrative duties, including departmental leadership roles and coordinating examination and evaluation tasks, are delegated by the college to faculty members. Faculty members are encouraged to enrich their expertise through professional development opportunities such as attending seminars, workshops, conferences, completing short-term online courses, refresher courses, orientation programs, and participating in ARPIT.

Moreover, faculty members engage in various student-related activities, such as fieldwork, project supervision, participation in NSS and NCC activities, community service initiatives, and organizing extracurricular activities, which are typically organized on a departmental basis.

Category III: Research, Publications, Patents, Awards:

Faculty members conduct self-assessments and submit their scores, along with supporting documentation, to the Internal Quality Assurance Cell (IQAC) of the college. The IQAC then evaluates the faculty scores and validates them in consultation with the Principal. Subsequently, the API scores are uploaded onto the Commissionerate of Collegiate Education (CCE) website.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

PSC & KVSC Government College, Nandyal receives budgetary grants from the Andhra Pradesh state government in four quarterly installments each year. These funds are allocated for maintenance, electricity, water, and other administrative expenses. The college's financial accounts, including staff salaries, scholarship reimbursements, quarterly budgets, fee collections, and expenditures, undergo scrutiny by an inspection team designated by the Accountant General of Andhra Pradesh.

Any audit discrepancies are reported to the Commissioner of Collegiate Education, Andhra Pradesh. The college is required to address and rectify these issues within the prescribed timeframe.

The District Treasury Officer (DTO) oversees the verification of financial bills concerning salaries, arrears, and medical reimbursements for both teaching and non-teaching staff. Monthly, the DTO conducts an audit of the reconciliation report associated with these bills. Additionally, the Regional Joint Director of Collegiate Education, Kadapa, serves as the inspecting officer for the college. This official conducts a comprehensive audit of the institution's accounts upon the retirement of the head of the institution.

At the conclusion of each academic year, this institution conducts both internal and external audits. The Principal appoints stock verification committees tasked with physically inspecting old stock and ensuring that current year purchases are accurately recorded in the stock register.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

PSC & KVSC Government College, Nandyal primarily relies on fee collection from students as its main source of funds. This includes special fees for regular courses as well as additional special fees for restructured courses. Additionally, the college generates revenue by allowing coaching centers for SI and Constable exams to utilize college grounds, for which fees are levied. Rent is also earned from letting the college grounds for special meetings, subject to prior permission from the RJDCE, Kadapa. Furthermore, the college receives monthly rent from the canteen and Xerox shop. All funds generated are deposited into the CPDC account.

The two National Service Scheme (NSS) units receive funds from the affiliating university to facilitate special camps in adopted villages. Similarly, the National Cadet Corps (NCC) unit utilizes the budget provided by the NCC head office to organize training activities.

The college engages with its alumnae to raise funds according to the institution's requirements.

In accordance with resource availability, the college ensures efficient utilization of funds. The special fee collected from science students is distributed among all science departments in adherence to established rules and regulations. These funds are earmarked for the procurement of laboratory equipment, as well as for addressing minor repairs and maintenance within the labs.

The additional special fee is allocated for various purposes, including guest faculty salaries, infrastructure development, and addressing minor repairs, subject to resolutions passed in the staff council. Similarly, the CPDC funds are utilized for college developmental initiatives following resolutions made during CPDC

meetings.

File Description	Documents
Paste link for additional information	https://gdcnandyal.ac.in/Files/6%201CPDC%20final.pdf
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

PSC & KVSC Government College, Nandyal's IQAC administers a performance appraisal system for teaching staff in accordance with the directives of the Commissionerate of Collegiate Education, AP, Vijayawada, at the conclusion of each academic year. This system, known as the APIScore. The score attained by each faculty member holds significance for CAS considerations and general transfers, while also serving as a reflection of their quality and performance.

Category I: Teaching, Learning and Evaluation :No. of hours taught in the academic year,

Category II: Co-curricular, extension activities, Professional development programs:

Administrative duties, including departmental leadership roles and coordinating examination and evaluation tasks, are delegated by the college to faculty members. Faculty members are encouraged to enrich their expertise through professional development opportunities such as attending seminars, workshops, conferences, completing short-term online courses, refresher courses, orientation programs, and participating in ARPIT.

Moreover, faculty members engage in various student-related activities, such as fieldwork, project supervision, participation in NSS and NCC activities, community service initiatives, and organizing extracurricular activities, which are typically organized on a departmental basis.

Category III: Research, Publications, Patents, Awards:

Faculty members conduct self-assessments and submit their scores, along with supporting documentation, to the IQAC of the college. The IQAC then evaluates the faculty scores and validates them in consultation with the Principal. and API scores are uploaded onto the CCE website.

The other contributions of IQAC: feedback on curriculum, organizing FDPs, training on NAAC criteria, and college news letters.

File Description	Documents
Paste link for additional information	https://gdcnandyal.ac.in/pdfdocsup/6%205%201%20upload%20ggg.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

To monitor and enhance students' learning outcomes, the IQAC conducts regular analyses of their performance throughout each semester. This enables the identification of both slow learners and advanced learners. For slow learners, remedial classes are organized to provide additional support, while advanced learners benefit from enrichment programs such as group discussions, seminars, quizzes, and debates.

Over the past five years, the college has established -- Memorandums of Understanding (MOUs), collaborations, and linkages with exceptional organizations, industries, and academic institutions. This strategic initiative has opened up significant opportunities for partnerships, enriching the educational experience for our students.

In recognition of our commitment to quality, the institution has achieved ISO certification for providing Quality standards in 2021 and Environmental and Energy Standards in 2021. In addition, these certifications reflect our dedication to maintaining high standards across various aspects of our operations.

The IQAC is dedicated to enhancing the effectiveness of the teaching-learning process, implementing structured methodologies, and ensuring the smooth operation of established frameworks. The

institution devises its own academic calendar in alignment with the affiliating university's schedules. Faculty members are encouraged by the IQAC to inform students about Program Outcomes, Program Specific Outcomes, and Course Outcomes, fostering a comprehensive understanding of the programs and courses. The IQAC plays a pivotal role in strengthening Continuous Internal Assessment (CIA) and closely monitors its implementation.

File Description	Documents
Paste link for additional information	https://gdcnandyal.ac.in/Files/sip2022.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://gdcnandyal.ac.in/Files/nirfcollege22-23.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

PSC & KVSC Government College, Nandyal has established several committees, including the Women Empowerment Cell (WEC), Internal

Complaints Cell (ICC), Anti-Ragging Committee, and Discipline Committee, dedicated to ensuring the safety and security of female students. The college consistently promotes gender equity across its curriculum, co-curricular, and extracurricular activities. Faculty members actively encourage female students to participate in these activities to foster their holistic development.

Led by women faculty members, the Women Empowerment Cell organizes gender sensitivity programs on International Women's Day and Women's Equality Day. Additionally, they conduct awareness campaigns, including free health checkup camps for female students. To enhance student safety, all students are encouraged to install the Disha app on their mobile devices, and CCTV cameras have been installed across the campus.

Furthermore, the Women Empowerment Cell offers a certificate course in martial arts to empower female students with increased confidence and self-defense skills.

Students in need of academic or personal counseling are encouraged to reach out to their assigned mentor or the Women Empowerment Cell (WEC) convener for assistance. Counseling services are readily available to help students address their concerns and find solutions.

Additionally, the college offers separate rooms designated for female students, along with a ladies' waiting hall equipped with an attached toilet facility.

File Description	Documents
Annual gender sensitization action plan	https://gdcnandyal.ac.in/Files/2022-23%20wec1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gdcnandyal.ac.in/pdfdocsup/7%201%201%20web%20link.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/

C. Any 2 of the above

power efficient equipment	
File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File
7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management PSC & KVSC Government College in Nandyal provides a range of facilities dedicated to managing various types of waste generated within the college premises. Solid Waste Management: The college generates two categories of solid waste: paper, used pens, plastic waste, and bio-waste such as dry leaves. These items are gathered in designated dustbins and later handled by municipal authorities for disposal. Dry leaves, on the other hand, are collected separately and repurposed as natural fertilizer for the campus trees. Liquid waste management: The primary liquid waste originates from the chemistry labs in the form of chemical waste. Notably, the college does not generate hazardous chemical waste. This liquid waste is directed into the sewage system as it poses no harm. In the rare instance of harmful chemicals being used, the waste is disposed of by burying it in a deep pit. E - Waste management: At the conclusion of each academic year, during departmental stock verification, the college identifies e-waste including computer peripherals, printers, scanners, and various electronic and electrical equipment deemed irreparable. These items are gathered and stored in a designated room for subsequent handling. Upon obtaining authorization from the appropriate authorities, the e-waste materials will be appropriately disposed of.	

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

D. Any 1 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

B. Any 3 of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

PSC & KVSC Government College in Nandyal embraces students from diverse cultural, regional, linguistic, and socio-economic

backgrounds, adhering to the reservation policy outlined by the Government of Andhra Pradesh. Reserved seats are allocated to eligible students. The majority of our student body comprises first-generation learners. Through a range of awareness programs, we foster an inclusive environment aimed at instilling values of tolerance and harmony among our students.

Given that nearly all students and staff hail from Andhra Pradesh, linguistic barriers are minimal. Eligible students from diverse socio-economic backgrounds who applied received scholarships and fee reimbursement.

Curricular, co-curricular, and extra-curricular activities at the college are conducted without any bias towards gender, cultural, regional, or communal backgrounds. All students receive equal encouragement and motivation to participate in these activities. Additionally, remedial classes, guidance for competitive exams, and career counseling are provided to all students without discrimination.

Students are actively encouraged to participate in blood donation drives to support those in need. The NSS units organize special camps in adopted villages to engage in community service. The college celebrates Independence Day, Republic Day, and the birthdays of patriotic leaders to foster a sense of harmony among the younger generation. Additionally, an International Yoga Day is observed to promote our traditions and spiritual values.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

PSC & KVSC Government College in Nandyal promotes awareness among students and staff about values, fundamental rights, and civic duties through various activities. The Department of Political Science observes National Voters Day to emphasize the importance of voter registration. Republic Day and Independence Day are celebrated with fervor, with mandatory participation from all students and staff. They are encouraged to speak about a patriotic

leader during these events.

NSS Day: Two NSS units organize activities to instill the spirit of service among students.

Constitution Day: Staff and students pledge allegiance to the Constitution and engage in discussions led by staff members to understand its framework.

National Unity Day: Celebrated in honor of Sardar Vallabhbhai Patel's birth anniversary.

National Integration Day: Observed in remembrance of Indira Gandhi's birth anniversary.

NCC Day: Celebrated by the NCC unit of the college.

B.R. Ambedkar Jayanti and Teachers Day are also commemorated.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

PSC & KVSC Government College, Nandyal celebrates national and international commemorative days and events in the college for the student community.

International Yoga Day: Conducted by Physical Education and NSS Units It helps the students mental and physical fitness.

Teachers Day: conducted by students on the occasion of Dr. S. Radhakrishnan's birth anniversary

Ozone Day is conducted by the Physics Department to create awareness about ozone layer depletion and global warming. preventive measures for ozone layer depletion

International Mother Language Day: Conducted by the Telugu Department Create awareness about the importance of the mother tongue.

Consumers Day is conducted by the Commerce Department. Create awareness about consumer rights and food adulteration.

National Youth Day is celebrated on the occasion of Swamy Vivekananda's birth anniversary.

National Science Day is conducted by all science departments. To commemorate the discovery of the Raman effect.

International Women's Day: Conducted by the Women Empowerment Cell. Create awareness about gender sensitization.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-I: Title: Ward Counselling

Goal: To provide comprehensive counseling support for students, focusing on academic progress and personality development. A designated ward counselor or teacher is responsible for addressing the individual needs of each student under their care, offering guidance on academic improvement strategies and fostering personal growth.

Context:

1. Addressing absenteeism by promptly notifying parents via phone calls or personal interactions to underscore the importance of regular attendance.
2. Ensuring students are well-informed about upcoming competitive exams and their significance through dedicated sessions conducted by concerned teachers.
3. Supporting students facing financial strain by offering counseling sessions aimed at emphasizing the value of completing their graduation and assisting them in managing their academic commitments alongside part-time employment

Best Practice-II: Title: Integration of Human Values in Education

Goal:

Enhancing the quality of education.

Fostering holistic student development by nurturing both intellectual and emotional aspects.

Promoting harmony and synergy between students and the broader community.

Instilling a proactive sense of social responsibility.

Reaffirming the significance of moral values in the face of societal erosion.

Cultivating an understanding of the interdependence among family, society, and the nation.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

PSC & KVSC Government College in Nandyal is dedicated to fostering the holistic development of its students through tailored training facilities. With a faculty comprising 27 members and a student body of over 713, the college boasts ICT-enabled classrooms utilized by teachers to elucidate complex concepts effectively.

The Internal Quality Assurance Cell (IQAC) ensures adherence to standard operating procedures across various aspects such as Continuous Internal Assessment (CIA), newsletter publication, and departmental record management. Furthermore, faculty members have the capability to upload educational activities to the college website, enhancing its dynamism.

In addition to academic support, the college offers a plethora of student-centric activities. These include placement assistance through the Jawahar Knowledge Center, organization of sports events, operation of NCC and NSS units, provision of career guidance, establishment of grievance and redressal mechanisms, implementation of anti-ragging measures, cultivation of eco-friendly practices through the eco club, and access to well-equipped laboratories and computer facilities.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- 1. Set up a dedicated LMS studio for recording educational lessons.**
- 2. Acquire 60 computer systems to facilitate online tests and support academic activities.**
- 3. Enhance campus aesthetics by maintaining cleanliness and promoting greenery.**
- 4. Expand ICT infrastructure to cover all remaining classrooms.**